

Junior High School

AY 2022-2023

**Written Work, Performance Task and Term Exam for ICT ELECTIVE**

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**GRADE & SECTION: 10A**

**Rubric for Web Pages**

| **Activities** | | | | | **Portfolio Website**  **(WW)** | | **Order Form**  **(WW)** | | **DIY Form**  **(PeTa)** | | **Calendar**  **(PeTa)** | | **ATM Keypad**  **(PeTa)** | | **Calculator Keypad**  **(PeTa)** | | **Term Exam**  **(TA)** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **4** | **3** | **2** | **1** | **S** | **T** | **S** | **T** | **S** | **T** | **S** | **T** | **S** | **T** | **S** | **T** | **S** | **T** |
| [**Content**](https://educatoral.com/Water_Quality_Website_Req.html) | All information provided by the student on the web site is accurate and all the requirements of the assignment have been met. In other words, there is sufficient content in this website to learn about the topic and complete assignment. | Almost all the information provided by the student on the web site is accurate and all requirements of the assignment have been met. Or all the information is accurate but not all of the requirements of the assignment were met. Information is not complete. | Almost all of the information provided by the student on the web site is accurate and almost all of the requirements have been met. If there is little information on the website, then it is satisfactory. If researchers cannot find what they need on your website, it is satisfactory. | There are several inaccuracies in the content provided by the students OR many of the requirements were not met. Not enough content and incomplete | **4** |  | **4** |  | **4** |  | **4** |  | **4** |  | **4** |  |  |  |
| **Links** | All links point to high quality, up-to-date, credible sites in the bibliography. AND all the links, including links to their own pages, work. | Almost all links point to high quality, up-to-date, credible sites in the bibliography. Or there aren't many links. AND many or most of the links, including links to their own pages, work. | Most links point to high quality, up-to-date, credible sites in the bibliography. Or there are too few links. AND some of the links, including links to their own pages, work. | Less than 1/2 of the links point to high quality, up-to-date, credible sites in the bibliography. Or there are barely any links. AND few of the links, including links to their own pages, work or you have very few pages. | **4** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Graphics** | Graphics are related to the theme/purpose of the site, are thoughtfully cropped, are of high quality and enhance reader interest or understanding. There are no broken images. | Graphics are related to the theme/purpose of the site, are of good quality and enhance reader interest or understanding. There are no broken images. | Graphics are related to the theme/purpose of the site, and are of good quality. There may be a few broken images. | Graphics seem randomly chosen, are of low quality, OR distract the reader. Many images are broken. | **4** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Layout** | The web site has an exceptionally attractive and usable layout. It is easy to locate all important elements. White space, graphic elements and/or alignment are used effectively to organize material. | The web pages have an attractive and usable layout. It is easy to locate all important elements. | The web pages have a usable layout, but may appear busy or boring. It is easy to locate most of the important elements. | The web pages are cluttered looking or confusing. It is often difficult to locate important element | **4** |  | **4** |  | **4** |  | **4** |  | **4** |  | **4** |  |  |  |
| **Color Choices** | Colors of background, fonts, unvisited and visited links form a pleasing palette, do not detract from the content, and are consistent across pages. | Colors of background, fonts, unvisited and visited links do not detract from the content, and are consistent across pages. | Colors of background, fonts, unvisited and visited links do not detract from the content. | Colors of background, fonts, unvisited and visited links make the content hard to read or otherwise distract the reader. | **4** |  | **4** |  | **4** |  | **4** |  | **4** |  |  |  |  |  |
| **Background** | Background is exceptionally attractive, consistent across pages, adds to the theme or purpose of the site, and does not detract from readability. | Background is attractive, consistent across pages, adds to the theme or purpose of the site, and does not detract from readability. | Background is consistent across pages and does not detract from readability. | Background detracts from the readability of the site. | **4** |  | **4** |  | **4** |  | **4** |  | **4** |  | **4** |  |  |  |
| **Fonts** | The fonts are consistent, easy to read and point size varies appropriately for headings and text. Use of font styles (italic, bold, underline) is used consistently and improves readability. | The fonts are consistent, easy to read and point size varies appropriately for headings and text. | The fonts are consistent and point size varies appropriately for headings and text. | A wide variety of fonts, styles and point sizes was used. | **4** |  | **4** |  | **4** |  | **4** |  | **4** |  | **4** |  |  |  |
| **Internal and External Navigation** | All external links to connecting websites are active and functioning. | Most of the external links to connecting websites are active and functioning. | Some of the external links to connecting websites are not active and functioning. | Many external links to connecting websites are not active and functioning. | **4** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Online Forms** | Meet all the required objects in the form including additional new objects. | Meet all the required objects in the forms | Missing objects in the form | No objects in the form |  |  | **4** |  | **4** |  |  |  |  |  |  |  |  |  |
| **Time Allotment** | The student work submitted ahead of the time | The student submitted on time | The student submitted late | The student did not submitt |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Your score** | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Total** | | | | | **/32** | **/32** | **/24** | **/24** | **/24** | **/24** | **/20** | **/20** | **/16** | **/16** | **/16** | **/16** | **/40** | **/40** |